



# Wilsons State School

429 Bridge Street Wilsons 4350

PO Box 9659 Wilsons 4350

Phone: 07 4637 1222

wilsonsstate.eq.edu.au

Student: **John Flanagan**

Year Level: **2**

**Semester 1 2024**

Roll Class: **2AJ**

The information contained in this report is a summary of your child's achievement in learning areas and/or subjects studied over the reporting period. Reports will be provided 2 times per year. The report is one of a number of strategies used by our school to communicate with you throughout the year about your child's achievement, effort and behaviour. Parent-teacher interviews are also offered to discuss your child's progress. The levels of achievement awarded are for this reporting period only.

## Levels of Achievement (Year 2)

Your child's overall achievement in each learning area and/or subject studied in the reporting period has been awarded a level of achievement from the following range:

<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and that these are beginning to be transferred to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates sound conceptual understandings and skills from the standard and that they are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are still developing the required conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in the student's work typically demonstrates the need for additional support. Conceptual understandings and skills from the standard can only be applied with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.



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Class Teacher: **Mrs K Skuse, Mrs B Arnesen**

Learning Area/Subject	Achievement	Comments
ENGLISH	Developing	<p>During the semester, students explored texts to explore how stories convey a message about issues that relate to families and friends. Students wrote an imaginative new narrative about family relationships and friendships for an animal character.</p> <p>To explore how characters are represented in print and images, students read and viewed both 'Cinderella' and 'The Paper Bag Princess'. They identified character qualities in texts and compared how similar characters are depicted in the two texts. Students then expressed a preference for one character, giving reasons for their choice.</p> <p>When learning to read, students explored a wide range of texts. They further developed their knowledge of letter sound relationships, word level knowledge, vocabulary knowledge, grammatical patterns and high-frequency words to read familiar and unfamiliar words. Students consolidated their understanding of how punctuation is used for phrasing and fluency. They also explored a range of comprehension strategies to make meaning when they read.</p> <p>Effort: Support Required</p>
MATHEMATICS	High	<p>During the semester, Year 2 students had opportunities to develop their understanding of number and place value, patterns and algebra, fractions, units of measurement, two-dimensional shapes and three-dimensional objects, and data.</p> <p>Students demonstrated their knowledge and understanding through the completion of assessment tasks focused on counting to and from 1000; solving simple addition and subtraction problems; describing number patterns and identifying missing elements; telling time to the hour, half-past and quarter hour; using a calendar; and collecting, organising and representing data.</p> <p>Effort: Sound</p>
SCIENCE	High	<p>In Term 1 students investigated combinations of different materials and gave reasons for the selection of particular materials according to their properties and purpose. They then combined materials to make an object which had a purpose in everyday life.</p> <p>During Term 2 students posed questions and made predictions about changes that can affect how an object moves, and investigated and explained how pushes and pulls caused movement in objects, comparing their observations with predictions. They used informal measurements to make and compare observations.</p> <p>Effort: High</p>



# Wilsonton State School

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Year Level: **2**

**Semester 1 2024**

Roll Class: **2AJ**

Class Teacher: **Mrs K Skuse, Mrs B Arnesen**

Learning Area/Subject	Achievement	Comments
<b>HUMANITIES AND SOCIAL SCIENCES</b>	<b>Sound</b>	'How are people connected to their place and other places?' was the HASS inquiry question students in Year Two explored this semester. They learned that each place has a location on the surface of the Earth and that can be expressed using direction and the location of one place to another. Students examined how people are connected to places and represented connections between places by interpreting maps with symbols. Effort: Sound
<b>HEALTH AND PHYSICAL EDUCATION</b> (Mr R Edwards)	<b>Developing</b>	This semester students have participated in physical activity lessons that have focused on developing their knowledge, skills and understanding in relation to performing fundamental movement skills to send, control and receive objects in different movement situations and movement challenges. They continued learning about cross country and participated in a race. In addition to their school-based Physical Education program, students accessed a 6 week swimming program under the supervision of staff from Darren Lange Swimming Academy. Participation in this program did not contribute to the academic rating for HPE this semester. Effort: Developing
<b>THE ARTS</b> (Ms R Sanson)	<b>Sound</b>	In Term One students composed, performed and responded to music about different places. They learnt a variety of songs and created their own four beat rhythm to clap while singing 'I Had A Little Pig'. Students composed a short melodic phrase and played this on the Xylophone. They participated in singing games and developed in tune singing. During Term Two students choreographed, performed and responded to dance by exploring the stimulus of action stories. They learnt simple dance movements and with a partner created a short section of dance. Their dance movements represented a robot. The students also learnt a simple Hip Hop dance. Effort: High



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Learning Area/Subject	Achievement	Comments
<b>DIGITAL TECHNOLOGIES</b> (Mrs E Stewart)	<b>Sound</b>	<p>Students explored the components of digital systems including hardware and software. They also investigated how digital systems create solutions to solve problems in everyday life.</p> <p>Each student used their individual username and password to log on to the school computer system and the internet. They also became more proficient at logging off and shutting down the computer correctly. The students accessed online programs, including Typing.com and ABCYA during the semester.</p> <p>Students have produced simple texts in Microsoft Word using variations in font and inserting tables, shapes and online pictures. In PowerPoint, they have inserted shapes, changed their size, colour and outline to create pictures. They have also produced a simple slide show using text and images. During their lessons, students are becoming more proficient at saving their documents to a specific location and retrieving them when required.</p> <p>Effort: Sound</p>
<b>Health Education</b>	<b>Sound</b>	<p>While studying the unit, 'My classroom is healthy, safe and fun', students investigated the concept of what health is and the foods and activities that make them healthy. They explored opportunities in the classroom environment where healthy and safe practices can be implemented. Students identified the actions they can apply to keep themselves and others healthy and safe in their classroom.</p> <p>Effort: High</p>

Behaviour: **Sound**

*Comments:* At Wilson State School all students aim to abide by three common rules: Be Safe, Be Respectful and Be a Learner. Within these rules are core values to which all students aspire. Throughout the course of the semester, John usually demonstrated the school rules and values.

Total Number of Days Absent: **6**

Number of Unexplained Absences: **0**

Remaining allocation of state education: **21** as at the end of Semester **1, 2024**



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## Overall Comments:

John is a kind and considerate class member who strives to do his best in all tasks. It has been wonderful to see John's confidence improve this term as he finds success in more areas across the curriculum. John is encouraged to believe in himself and seek support from his peers or teachers if he does not understand or is finding a task particularly challenging so that he can continue to grow positively as a learner. John is below the reading level expected for this time of year and is currently working hard in class to develop his ability to read levelled texts with accuracy and fluency, as well as make meaning from what he has read. John should be very proud of his efforts as he has made excellent progress this term. It has been a pleasure having John in 2AJ and we look forward to helping him continue his learning journey in the second half of the year.

Principal's signature:

Class teacher signature:

*Issued without error or erasure.*