



NDS2LETTERD6014358L1



Delivered by the
National Disability
Insurance Agency

GPO Box 700
CANBERRA ACT 2601

1800 800 110

[ndis.gov.au](https://www.ndis.gov.au)

Reference: **430682715**



Ms. Rachel Johns
9 Hardwick Avenue
MUDGEE NSW 2850

24 December 2021

Dear Ms. Johns

Raiden's NDIS plan approval

Please find a copy of Raiden's approved National Disability Insurance Scheme (NDIS) plan attached to this letter. The plan started on 24 December 2021 and will be reviewed by 24 December 2022.

How we developed your plan

We considered all the information you provided and the information we discussed during Raiden's planning conversation.

As discussed with you, we are required to ensure that all plan supports meet the reasonable and necessary requirements of section 34 of the National Disability Insurance Scheme Act 2013 (NDIS Act) and Part 5 of the NDIS (Supports for Participants) Rules 2013 (NDIS Rules).

All of Raiden's requests for support and the information provided to us were considered against the requirements of the NDIS Act and NDIS Rules.

It is important to remember that any funding received from the NDIS for supports must be used for that purpose. Rebates or reimbursement from another government department or private health insurance agency cannot be claimed for things that have been purchased using NDIS funding.

You can request an internal review of a decision about this plan within three months of receiving this notice. You can still use Raiden's plan while it is being reviewed. Details on how to request a review are at the end of this letter.

Please note that funds in Raiden's core budget are flexible. This means you can choose how to spend this funding to meet Raiden's support needs.

What you need to do

- 1). Please **read through** Raiden's plan and make note of the "My NDIS contact" listed. We encourage you and Raiden to discuss how they would best like to use their plan funded supports.
- 2). Advise Raiden's **support providers** that they have a new NDIS plan. This may include telling them about any changes to the plan and/or the supports they are providing for Raiden.
- 3). Read the NDIS participant **booklets** to help start using Raiden's plan. You can find and print these from the NDIS website (ndis.gov.au) under "booklets and factsheets", or you can contact us and we can print these for you.

Next steps

Raiden's "My NDIS Contact" will **contact you** about starting to use your plan. They will explain the plan funded supports, answer any questions, and help you to connect to support providers.

In the meantime, If you would like to discuss Raiden's plan, you can ask for their "My NDIS Contact" when contacting us in any of the ways listed under the "we're here to help" section of this letter.

Yours sincerely

Amanda C
Delegate of the CEO
NSW ACT Group B
National Disability Insurance Agency

My Branch Manager:
Lisa SHORT
NDIA SES1 State Manager



How to request for your plan approval decision to be reviewed

If you disagree with the decision about Raiden's plan approval you can request the decision to be reviewed within 3 months of receiving this notice.

We're here to help:

Online

- Internet Relay Users [relayservice.gov.au](https://relay.service.gov.au)
- NDIS mailbox enquiries@ndis.gov.au
- NDIS website [ndis.gov.au](https://www.ndis.gov.au)
- NDIS webchat nccchat.ndis.gov.au/i3root

Phone

- NDIS National Contact Centre **1800 800 110**
- TTY Users **1800 555 677**
- Speak and Listen Users **1800 555 727**
- If you need help with English **131 450**

In Person

- You can also visit a **Local Area Coordinator, Early Childhood Partner** or **NDIS Office** in your area

Have your circumstances changed?

If so, this may affect your NDIS plan or supports. It is important that you contact us about any change in your circumstances.

This change could include:

- compensation you are applying for or have received
- significant changes to your care arrangements
- starting school and/or
- looking for work.

How to request a review of this decision

If you disagree with this decision, you can request an internal review of a decision within three months of receiving this notice.

When asking for an internal review you should explain why you think the decision made is incorrect. The staff member who works on the internal review won't have been involved in the earlier decision. They may want to talk to you as part of this process.



If you would like to request an internal review of a decision, you can do so either:

- Send a letter to:
National Disability Insurance Agency
GPO Box 700
Canberra ACT 2601
- Visit an NDIS office
- Call **1800 800 110**
- Send an email to **enquiries@ndis.gov.au**

If you request an internal review and are not happy with the decision the Agency makes at that time, you can apply for an external review by the Administrative Appeals Tribunal (AAT).

The NDIS website (ndis.gov.au) provides more information about requesting a review. Search for "Operational Guidelines" and click on the link to "Review of Decisions" to read more.

Thank you and the NDIA looks forward to working with you on implementing Raiden's NDIS plan.



Raiden Blunt - NDIS plan

NDIS number: 430682715

My NDIS contact: Alex T

Early Childhood Coordinator

Mission Australia

Phone: 0436936294

Email: alex.turner@ndis.gov.au

NDIS plan start date: 24 December 2021

NDIS plan review due date: 24 December 2022

A National Disability Insurance Agency (NDIA) representative will contact me about my plan review before my plan review due date.



PERSONAL INFORMATION - CONFIDENTIAL

Raiden's profile

What I want people to know about me

Date of birth

24 July 2015

Preferred contact method - letter

9 Hardwick Avenue
MUDGEES NSW 2850

About me

Raiden lives with his mum Rachel during the week. Every second weekend Raiden stays with his dad Jake. Raiden sees his grandparents Martin and Jenny fortnightly with his dad. Rachel's family live overseas. Rachel and Raiden have a pet cat called Sheba.

Raiden loves to be outdoors and swimming. Raiden spends a great part of the weekend in Summer at the local pool. At the pool Raiden loves to jump off the diving board and go down the slide. He also enjoys exploring the wetlands with his mum, and playing on the swings and climbing equipment at the park. Raiden enjoys flying a kite with his dad, and jumping on the trampoline.

Family and friends

- mum - Rachel
- dad - Jake
- grandparents - Martin and Jenny - live on a farm and see Raiden fortnightly.

Services and community involvement

- GP: Mudgee Medical Center
- Paediatrician: Dr McCrossin, Bathurst - visits 6 monthly
- Attends kindergarten in a support class at Mudgee Public School in 2021

PERSONAL INFORMATION - CONFIDENTIAL

Raiden's goals

This is what I want to achieve

Short-term goal

Rachel and Jake would like Raiden to be able to communicate his wants and needs through single to two-word combinations, visuals or PECS (picture exchange communication system) across all settings. They would like to continue to increase Raiden's joint attention.

How I will achieve this goal	How I will be supported
Raiden will for example increase his vocabulary and use more words (rather than non verbal cues) to convey his wants to his parents. Raiden will point out things that he sees. Raiden will complete instructions in the classroom and at home. Raiden will trial a communication device.	<ul style="list-style-type: none">Raiden will be provided with opportunities at home and at school to practice skills and strategies to support the goal. There will be a plan in place that assists Raiden, and Rachel and Jake to achieve the goal. The Early Childhood Partner will support the family to connect to a provider delivering early childhood early intervention supports.

Short-term goal

Rachel and Jake would like for Raiden to increase his safety awareness in the home, school and community settings.

How I will achieve this goal	How I will be supported
Raiden will for example hold a parent's hand and wait to cross the road going to school. Raiden will develop awareness of dangers in the home, and traffic awareness in other busier environments.	<ul style="list-style-type: none">Raiden will be provided with opportunities at home and at school to practice skills and strategies to support the goal. There will be a plan in place that assists Raiden, and Rachel and Jake to achieve the goal. The Early Childhood Partner will support the family to connect to a provider delivering early childhood early intervention supports.

Medium or long-term goal

Rachel and Jake would like Raiden to increase his independence in daily living tasks.

How I will achieve this goal	How I will be supported
Raiden will for example sequence	<ul style="list-style-type: none">Raiden will be provided with

PERSONAL INFORMATION - CONFIDENTIAL

How I will achieve this goal

dressings and toileting tasks. Raiden will brush his teeth independently.

How I will be supported

opportunities at home and at school to practice skills and strategies to support the goal. There will be a plan in place that assists Raiden, and Rachel and Jake to achieve the goal. The Early Childhood Partner will support the family to connect to a provider delivering early childhood early intervention supports.

Medium or long-term goal

Rachel and Jake would like Raiden to expand his dietary intake and tolerance of new foods, and reduce his anxiety around new foods.

How I will achieve this goal

Raiden will for example eat a selection of foods around structured meal times.

How I will be supported

- Raiden will be provided with opportunities at home and at school to practice skills and strategies to support the goal. There will be a plan in place that assists Raiden, and Rachel and Jake to achieve the goal. The Early Childhood Partner will support the family to connect to a provider delivering early childhood early intervention supports.

Medium or long-term goal

Rachel and Jake would like Raiden to continue to manage his emotions and behaviours, and to develop self-regulation skills to calm himself down across all settings.

How I will achieve this goal

Raiden will for example be able to communicate to school teacher that he needs 5 minutes of time away from the classroom to calm. Raiden will replace repetitive behaviours such as face scratching.

How I will be supported

- Raiden will be provided with opportunities at home and at school to practice skills and strategies to support the goal. There will be a plan in place that assists Raiden, and Rachel and Jake to achieve the goal. The Early Childhood Partner will support the family to connect to a provider delivering early childhood early intervention supports.

PERSONAL INFORMATION - CONFIDENTIAL

Medium or long-term goal

Rachel and Jake would like Raiden to continue to develop play and social skills to assist with building relationships with his peers, whilst still developing his attention and concentration.

How I will achieve this goal	How I will be supported
Raiden will for example go on a weekend play date with a peer from school. Raiden will maintain friendships with familiar peers from school, providing continuity in relationships.	<ul style="list-style-type: none">Raiden will be provided with opportunities at home and at school to practice skills and strategies to support the goal. There will be a plan in place that assists Raiden, and Rachel and Jake to achieve the goal. The Early Childhood Partner will support the family to connect to a provider delivering early childhood early intervention supports.

Medium or long-term goal

Rachel and Jake would like Raiden to improve his fine and gross motor skills so that he can utilise tabletop time and fully access his indoor and outdoor physical environments.

How I will achieve this goal	How I will be supported
Raiden will for example cut with scissors and develop a pencil grip. Raiden will learn to pedal and ride an bike.	<ul style="list-style-type: none">Raiden will be provided with opportunities at home and at school to practice skills and strategies to support the goal. There will be a plan in place that assists Raiden, and Rachel and Jake to achieve the goal. The Early Childhood Partner will support the family to connect to a provider delivering early childhood early intervention supports.

Funded supports information

My funded supports can help me achieve my goals

Managing my NDIS funding

There are 3 different ways my plan funding can be managed:

- **Self-managed:** I will claim funding from my NDIS plan to pay providers myself or my plan nominee or child representative may do this on my behalf. Providers will invoice me directly for supports I have agreed they will provide.
- **Plan-managed:** My plan management provider will make claims and pay providers on my behalf for supports I have agreed they will provide.
- **NDIA-managed:** Providers will claim payment directly from my NDIS plan based on active service bookings. Where supports are NDIA-managed, I can only use an NDIS registered provider.

My funding may be managed in one or more of these ways and is listed with my funding on the following pages.

Stated Supports

Where a support is listed as 'stated' in my plan, I must purchase this support as described in my plan. I cannot swap 'stated' supports for any other supports.

In-Kind Supports

Where a support is listed as 'in-kind' in my plan, I must continue with my existing service provider as they have been pre-paid to deliver this service. However, if I have a concern about using my in-kind provider I can raise my concerns with my NDIS contact.

Quote Required

Where a support is listed as 'quote required' additional information such as quotes and/or specialist reports will be required. Once the quote is approved, the funding will be made available in my plan.

Total funded supports \$19,817.81

For 24 December 2021 – 24 December 2022

Capacity Building Supports

My Capacity Building supports are intended to build my independence and reduce my need for the same level of support into the future. My progress and outcomes from these supports will be shared at each plan review.

Unlike my Core Supports budget, my Capacity Building Supports budget cannot be moved from one support category to another. Funding can only be used to purchase approved individual supports that fall within that Capacity Building category.

Goal/s my Capacity Building Supports funding can help me achieve:

- Rachel and Jake would like Raiden to be able to communicate his wants and needs through single to two-word combinations, visuals or PECS (picture exchange communication system) across all settings. They would like to continue to increase Raiden's joint attention.
- Rachel and Jake would like for Raiden to increase his safety awareness in the home, school and community settings.
- Rachel and Jake would like Raiden to increase his independence in daily living tasks.
- Rachel and Jake would like Raiden to expand his dietary intake and tolerance of new foods, and reduce his anxiety around new foods.
- Rachel and Jake would like Raiden to continue to manage his emotions and behaviours, and to develop self-regulation skills to calm himself down across all settings.
- Rachel and Jake would like Raiden to continue to develop play and social skills to assist with building relationships with his peers, whilst still developing his attention and concentration.
- Rachel and Jake would like Raiden to improve his fine and gross motor skills so that he can utilise tabletop time and fully access his indoor and outdoor physical environments.

My Capacity Building funding can be spent in the following ways:

Capacity Building Supports	Budget
Improved Life Choices (CB Choice & Control) STATED SUPPORT: Plan management and financial capacity building - set up costs - One-off (per plan) establishment fee. STATED SUPPORT: Plan management financial administration developing and processing monthly statements (administrative functions only). My Stated Supports funding will be:	\$1,485.75

PERSONAL INFORMATION - CONFIDENTIAL

Capacity Building Supports	Budget
<ul style="list-style-type: none"> • \$232.35 NDIA-managed Plan Management And Financial Capacity Building - Set Up Costs • \$1,253.40 NDIA-managed Plan Management - Financial Administration 	
Improved Daily Living (CB Daily Activity) Provision of Early Childhood Intervention supports to work together within the home and community settings, utilising relevant disciplines within a key worker model (which may include psychology and/or physiotherapy rates as per the NDIS Support Catalogue) to support and advise the family in order to meet the participants plan goals. To include a progress report prior to plan review on outcomes against the NDIS plan goals and recommendations regarding the participants ongoing functional needs. This funding includes 5 hours for assessment for a communication device. My Improved Daily Living funding will be: <ul style="list-style-type: none"> • \$18,332.06 Plan-managed 	\$18,332.06
Total Capacity Building Supports	\$19,817.81

PERSONAL INFORMATION - CONFIDENTIAL

Find out more

Who to contact if I need information or help with my plan

My NDIS contact:

Alex T
Early Childhood Coordinator
Mission Australia
Ph: 0436936294
E-mail: alex.turner@ndis.gov.au

My next plan review due date:

24 December 2022

A National Disability Insurance Agency (NDIA) representative will contact me about my plan review before my plan review date.

Booklet 3 - Understanding your NDIS plan

I can refer to Booklet 3 to help me understand my NDIS plan and how to use funding, arrange supports and services and work toward my goals. It will also help me review my goals and prepare for my plan to be reviewed. If I do not have a copy, I can ask my NDIS contact or visit the NDIS website.

Important changes

If something important changes or is going to change (e.g. I move house, start work or school, if I get or may get compensation relating to an injury, or if my goals change) I will notify my NDIS contact.

For general enquiries, contact the NDIA

Call NDIA	1800 800 110
If I use a TTY	1800 555 677 and ask for 1800 800 110
If I use Speak and Listen (speech-to-speech relay)	1800 555 727 and ask for 1800 800 110
If I use the National Relay Service	www.relayservice.gov.au and ask for 1800 800 110
If I need help with English	TIS 131 450

PERSONAL INFORMATION - CONFIDENTIAL